

# Charlottesville Catholic School

Friday Newsletter

1st Grade 3/11/2022

## Teacher's Message/Announcements

### Teacher Emails

- Mrs. Milnor - [k.milnor@cvillecatholic.org](mailto:k.milnor@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

### Upcoming Dates:

- **Thursday, March 17th (St. Patrick's Day)**
  - We will have a St. Patrick's Day **Tag day**. Students must be in uniform for Tag day, but may wear the following St. Patrick's Day-themed accessories:
    - Permitted themed items: socks, belts, earrings, necklaces, ribbons, bracelets, headbands with stabilized decor
    - Not permitted: hats, sunglasses, wigs, masks, t-shirts, headbands with flying objects, anything that flashes
- **Friday, March 18th**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>
- **Friday, March 25th (11:30 Dismissal - End of 3rd Quarter)**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>
- **Monday, March 28th (School Closed - Teacher Workday)**
- **Friday, April 1st (3rd Quarter Report Cards available on FACTS)**
  - Mass - 8:15 (Please wear formal dress uniform)
    - Mass live-stream link: <https://stream.cvillecatholic.org>

## Curriculum

### Math

This week we created Bar Graphs and learned how to identify and interpret relevant characteristics such as titles, labels, data, and numbers. Next week we will introduce Tally Charts. Students will collect and analyze data as well as use charts and graphs to solve problems. We will also continue to review past math skills while we work to improve our overall number sense and computation/problem solving skills.

### Reading and Language Arts

### Reading

This week we read the book, "After the Fall," which tells the story of what happened to Humpty Dumpty after he fell. To help introduce this book, we went to the source. We looked at the original Humpty Dumpty story as well as other Nursery Rhymes (e.g., Jack and Jill, Little Miss Muffett, Little Bo Peep, Hey Diddle Diddle, Baa Baa Black Sheep, and Hickery Dickery Dock) to help with plot, characters, setting, and poetic elements such as rhyme and rhythm. Next week we will focus on Fairy Tales. A few weeks ago we had introduced these types of stories within our discussion around Folk Tales. However, we will dive deeper into what Fairy Tales are and identify some common characteristics (e.g. Good vs. Evil, magic, and talking animals). We will also be comparing and contrasting folktales and looking at fractured fairy tales (i.e. changes to the original story which usually adds humor).

### Grammar

Our focus this week was on Conjunctions (joining words) such as and, but, or, and so. We practiced identifying these words in sentences, used them in our own sentences, and learned their meaning (and = addition/both, or = choice between 2, but = opposite, so = cause and effect). Next week will target commas and how they are used in a series, or when separating 3 or more words that belong together in a sentence.

### Word Study/Spelling

Our target spelling patterns this week focused on the "bossy r" or r-controlled syllables in conjunction with the letter a (ar, air, and are). We spent time studying these patterns as well as looking at the power of the letter r when it follows any vowel, but specifically, the letter a this week. The a-r controlled spelling pattern is unique in that it can create 2 different sounds. The first example is when a word is spelled with a-r like part (sound says the letter name r). The second example is when the a-r spelling pattern is spelled a-i-r or a-r-e as in hair and care (sound says air). However, both examples represent only 1 sound (d-ar-k = 3 sounds, f-air = 2 sounds, and r-are = 2 sounds). We also continued reviewing previously taught spelling patterns and skills along with syllable types, syllable division, and sentence dictation. Next week students will receive a new word sort (spelling list).

### Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Nursery Rhymes. We also practiced the skill of comparing and contrasting and incorporated conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science (oviparous/egg laying animals) and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

### **Religion**

This week we continued our interactive notebook on Jesus. We read stories and colored Bible verses on how Jesus is our healer and our savior. We also unscrambled each story in our notebook. Next week we will wrap up our interactive notebook on Jesus by completing reflection tabs, a true or false sort, a word search and a bingo game.

### **Science/ Social Studies**

Animal Unit - Over the next few weeks, we will learn about animal habitats, adaptations, classifying animals, and more.

# Homework

For the week of: 3/14-3/18

**Math** - 3rd Quarter Week 1 Math Sheet - Complete one activity each night (**M - Th**).

**Reading** - Read for 15 min./night. Please record the title of the book that was read each night. Additionally, for each completed book, your child will color in their reading log for the month (e.g. March books = Shamrocks). Don't forget the monthly reading challenge that was included in the binder as well. These activities are designed to motivate readers/encourage students to have fun with reading. It's optional, but highly recommended.

**Word Study/Spelling** - Students should sort their Word Study/Spelling words each night as well as work on 3 activities total of their choosing from the Weekly Spelling Menu (**M - Th**, 10 min./night).

**Religion** - Practice Guardian Angel Prayer

## Notes From the Classroom

### Virtual School Days - Thoughts

If we have additional Virtual School Days, First Grade will continue to use the Google Meet Platform to have our meetings. To help these meetings run smoothly, there are a couple of things that are going to be important for students to keep in mind. We will of course be reiterating these rules/guidelines here at school.

- 1) **Noise** - Please remind your child to remain "muted" until they have been prompted otherwise by their teacher. Students should "raise their hand," just as they would in the classroom, if they would like to share something (red hand icon).
- 2) **Appearance** - Although uniforms will not be required for first graders, it is important that your child presents themselves in a positive manner. Therefore, when they are on camera, they should be ideally sitting at a table/desk or in a chair. They should not be lying in their bed. They should also do their best to avoid anything that may distract the other students on screen (i.e., playing and/or excessive moving around).
- 3) **Typing** - If students need to type or respond to their teacher, they can utilize the chat feature by clicking on the word bubble icon.

As a reminder, we may be doing this again because we have already missed 5 days of school and hope to not add make-up days to the end of our school year. We fully realize that this plan only works if the area does not lose power or internet. If we have virtual school and you cannot access, it will be an excused absence. We will continue to utilize the home materials (Snow Day Packet) as well. First grade will continue to be largely asynchronous, with digital check-ins available throughout the day.

### Outside for Snack, Lunch, and Recess

We have really enjoyed the warmer days recently. However, please be mindful of those colder fronts that may sweep through over the next few months. Perhaps it's not the heavy winter jacket, but since we will continue to go outside for snack, lunch, and recess, some type of long sleeve coat or sweatshirt is still a good idea. Inside the school can sometimes feel a bit chilly as well. And if need be, your child can still bring coats, hats, and gloves with them to school. Ladies should not have bare legs when the temperature is below freezing. Please make sure they wear tights or leggings under their jumpers.

**We are still in Winter Dress (Spring Dress will begin Monday, April 25th)**

This means we are not wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

### **Snack (9:00)/ Lunch(11:50)**

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Just as a reminder we cannot give out food or plastic utensils to children this year. Also, please be mindful of the food that you are packing. Both First Grade classrooms are nut free, so double check labels. **\*Please make sure that water bottles only contain water. We have had a few juice/ sports drink spills and they become rather messy.\***

### **Masks and Water Bottles**

We cannot give out extra masks to students. Please make sure to pack an extra mask or two in your child's bag. Also, please make sure that students are bringing a water bottle to school daily. We do not have disposable water bottles at school for the students to have.

### **Specials Schedule**

Monday - Library Tuesday - Art Wednesday - Art and Music

Thursday-P.E. and Music Friday - Mass and Library

### **CCS School Calendar (December 2021 - June 2022)**

[CCS School Calendar December 2021-June 2022](#)

We have several major CCS events missing from the calendar such as Grandparents and Great Friends Day, Field Day, the Art Show, and our Read-A-Thon. These events must remain fluid due to ongoing COVID 19 restrictions.

### **Dress Uniform**

**Boys** - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks **NO** white.

**Girls**- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks **NO** white or black knee socks, and black school shoes.

### **Blue & Gold Days (Not Every Monday)**

Please check the calendar above for designated Blue & Gold Days. There has been some confusion about this.

### **Monthly Scholastic Book Orders**

<https://clubs.scholastic.com>

Mrs. Milnor - LKHF3

Mr. Little - JBPQ2